



Serving the professional development needs of extraordinary educators.

**C3 Differentiation & the Common Core:  
Where to Begin and How to Integrate**  
Katie McKnight, Ph.D.

**Together let's create  
extraordinary  
classrooms.**

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### Tenets of Differentiated Instruction

- **Learning Experiences** are based on diagnosis of student readiness, interest and/or learning profile,
- **Content, Activities and Products** are developed in response to varying needs of varied learners,
- **Teaching and Learning** are focused on key concepts, understandings and skills,




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### Tenets of Differentiated Instruction

- **All students participate** in "respectful" and engaging work,
- **Teacher and students** work together to ensure continual engagement and challenge for each learner,
- **The teacher** coordinates use of time, space and activities,




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## Tenets of Differentiated Instruction

- **Flexible grouping** ensures consistently fluid working arrangements, including whole class learning, pairs, triads and quads, student-selected groups, teacher-selected groups, and random groups,
- **Time use** is flexible in response to student needs,

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## Tenets of Differentiated Instruction

- A variety of **management strategies** (such as learning centers, interest centers, compacting, contract, independent study, collegial partnerships, tiered assignments, learning buddies, etc.) is used to help target instruction to student needs.
- Clearly established **individual and group criteria** provide guidance toward success,
- **Students are assessed** in a variety of ways appropriate to demonstrate their own thought and growth

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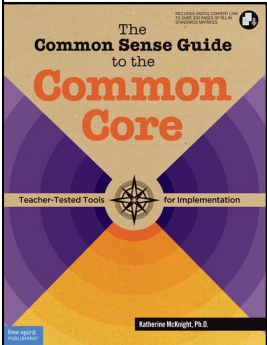
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**Differentiated Instruction and CCSS**

Download Here:  
<http://goo.gl/5ECtfu>



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Differentiated Instruction Checklist

Download Here:  
<http://goo.gl/wjfMpT>



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PLC/Book Study Guide for  
*The Common Sense Guide to the  
Common Core*

Download Here:  
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**We believe educators  
have the most important  
job in the world.**

Together let's create  
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classrooms.



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2014 Professional Development for EDUCATORS

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